# Point Club. Where it all begins



## Achievement Badge Program for Horse Management

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#### Grooming

#### **OBJECTIVE:**

To be able to properly groom a mount in safe manner.



GROOMING TOOL:	USED FOR:	HOW TO USE:
A		
	!	·

How to tie a Quick Release Knot:

•	Badge achieved on:	
,	\warded by:	
2 700000		

#### Feeding

OBJECTIVE: To be able to correctly and safely water and feed a balanced diet.	How to Feed: Water
How To Give a Treat:	Grain
Give The Rules for Feeding:	Hay
1.	
2.	Give Examples of Types of Feed:
3.	
4.	
5.	
6.	<del>.</del>
7.	
8.	
9.	
10.	Badge achieved on:
	Awarded by:

#### **Horse Parts**

11.

#### **OBJECTIVE:** To be able to properly identify the parts of a mount and to properly describe a mount's markings, coloring, and height. 11 18 13 12 17 39 36 35 -26 Name the Parts of a Mount: 12. 24. 1. 13. 25. 2. 14. 26. 3. 15. 27. 4. 16. 28. 5. 17. 29. 6. 18. 30. 7. 19. 31. 8. 20. 32. 9. 21. 33. 10. 22. 34.

35.

23.

#### Horse Parts, continued

36.

37.

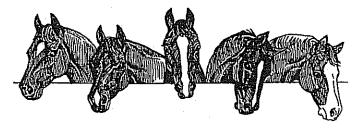
38.

39.

40.



#### Name the Markings:



#### Describe the Color:

Black:

Brown:

Bay:

Chestnut:

Grey:

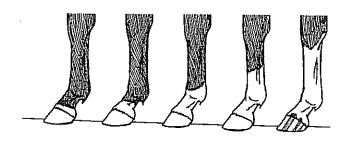
Roan:

Dun:

Palomino:

Pinto:

Appaloosa:



#### Measuring a Mount:

 Hand = \_\_\_\_\_\_\_ inches

 Small Pony = \_\_\_\_\_\_\_ hands and under

 Medium Pony = \_\_\_\_\_\_ to \_\_\_\_\_\_ hands

 Large Pony = \_\_\_\_\_\_ to \_\_\_\_\_ hands

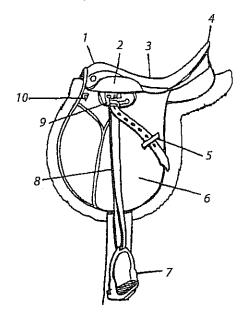
 Horse = \_\_\_\_\_\_ hands and over

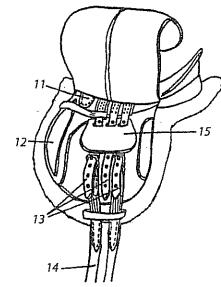
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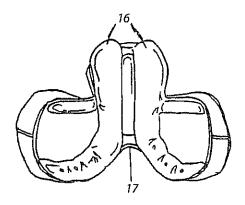
#### Tack

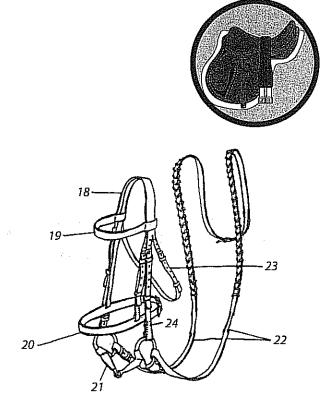
#### **OBJECTIVE:**

To be able to properly identify the parts of a bridle and saddle and to safely tack and untack a mount.







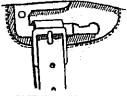


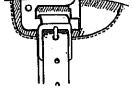
#### Name the Parts of the Saddle and Bridle:

- 1.
- 2.
- 3.
- 4.
- 5.
- б.
- 7.
- 8.
- 9.
- 10.
- 11.
- 12.
- 13.
- 14.

Tack, conti	inued	er and every second	garanta da santa da s
15.			
16.			
17.	•		
18.			
19.			Saddings (Click Land)
20.			<b>Saddling:</b> (fill in the blank)
21.			Put the saddle pad on in of
22.		•	the and slide, so
23.			the hair is
24.			Set the saddle on the The sad-
			dle should be sitting in the
Why Clean 1.	Tack:		below the pony's
2.			Go to the pony's right (off) side and fasten the
			Go to the pony's left (near) side and fasten the
3.			Bring the under the
			buckle to theand
			billets.
	·		Diffets,
			Tighten the and check it by
			slipping your under it just
			below the
Bits: (fill in the	e blank)		Stretch the pony's
		A prop	erly Continued
itted snaffle sh	iouia makė		

#### Safety Stirrup Bars:



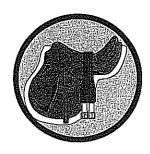


SAFE: Stirrup Bar open

DANGER! Stirrup bar closed

#### Bridling: (circle True or False)

- T or F Before putting the bridle on, the noseband and throatlash should be unbuckled.
- Tor F It's okay for the pony to be loose when bridling.
- T or F The reins should go over the pony's head.
- T or F When using the over the poll method to bridle, your right hand holds the crownpiece and the left hand holds the bit.
- Tor F When using the arm around under head method to bridle, your right hand holds the bit and the left hand holds the side of the bridle.
- Tor F The throatlash should be buckled tightly.
- T or F The forelock should be over the browband.
- T or F If the pony is hard to bridle, your should sit on it's neck.
- T or F If the pony is hard to bridle, you should get help.



#### **Unsafe Tack:**

UNSAFE: Wornout elastic girth
ends

UNSAFE: Broken
keeper, loose
hook stud

Dry, cracked and
weakened leather,
showing dry rot

Unsafe billets:
Stretched-out

holes, cracks and dry rot; stitching

coming loose

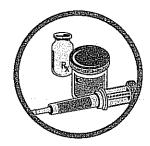
Badge achieved on:

Awarded by:

#### Health Care

#### **OBJECTIVE:**

To be able to describe a healthy mount and one that needs help. Understand the role of a veterinarian, and regular health maintenance of a mount.



#### What Is a Veterinarian:

#### Signs of a Healthy Mount:

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.
- 11.

#### Why De-Worm

- 1.
- 2.

### When to Seek Help for a Sick or Injured Mount:

1.

- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.

#### **List the Types of Common Vaccinations**

- 1.
- 2.
- 3.
- 4.

#### Badge achieved on:

Awarded by:

#### Shoeing

#### **OBJECTIVE:**

To be able to demonstrate a knowledge of healthy hoof maintenance and its importance.

#### How to Pick Out a Hoof:



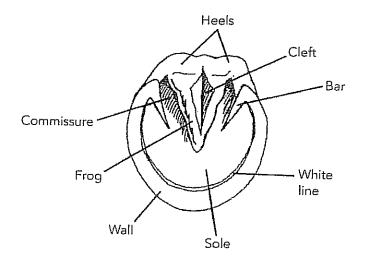
#### Signs That a Hoof Needs Shoeing:



Long toe, low heel, cracked and broken hoof

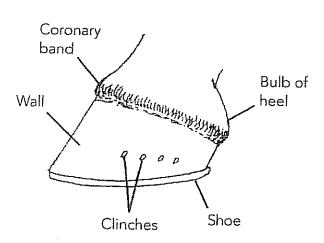


Long toe, clinches risen, shoe too far forward





Shoe overgrown by foot, bent and missing nails, shoe loose



Some parts of the hoof.

Shoeing, continued	ja samuele sam		 		the state of the second	
Farrier Tools:						
Name: Use:						
		<del></del>				Name of the last
		·			6	
		<u> </u>				
igns of a Newly Shod	Hoof:					
igns of a recury shou	11001.					
igns of Thrush:						
•						
/hy Care for Hooves:						
	•					
			E	3adg	e achieved o	n:
			and state of the s			
			l p	\ \war	ded by:	
					<del>-</del>	

#### Boots & Bandages

OB.	IF	CT	I۱	/F

To understand the protective nature of boots and bandages and how and when to apply them.

bottom of the \_\_\_\_\_ or\_\_\_\_

<u>-</u>	······································		
Bandage	Purpose	· · · · · · · · · · · · · · · · · · ·	
		Boot	Purpose
Fill in the Blank	<b>75</b>		
Shipping bandage	es/boots protect the	<u>.</u>	
from the	to the	<u>.</u>	
and	They should cove	r	
the	and the		
	and		
joint, and the	up to the	2	

10-12-11-12-11-12-12-12-12-12-12-12-12-12-	Badge achieved on:	
o sections and entire to	Awarded by:	
29 25 25 4 22 25 25 25 25 25 25 25 25 25 25 25 25		E-2-2

## Leading **OBJECTIVE:** To be able to properly and safely halter, lead and tie a mount. How to Approach a Mount from the Front: 1. How to Tie a Quick Release Knot: 2. 3. How to Approach a Mount from the Rear: 1. 2. 3. What is a Safe Area to Tie a Mount: 1. 2. 3. Badge achieved on: Awarded by:

#### Turnout/Attire

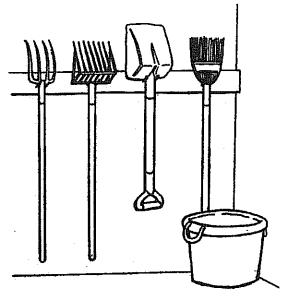
## **OBJECTIVE:** To be able to properly present oneself and his/her mount. Everyday Attire: Informal Attire: Formal Attire: Places to Check for Dirt on a Mount: 1. 2. 3. 4. 5. Badge achieved on: 6. Awarded by:

#### Stable Management

#### **OBJECTIVE:**

To be able to properly and safely care for a mount in a stall.

#### Name the Barn Tools:



#### Steps in Cleaning a Stall:

1.

2.

3.

4.

5.

6.

#### How to Hang Water and Grain Buckets:



#### How to Hang a Hay Net:

### List of Information to be Found on a Stall Card:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

Badge achieved on:	
Awarded by:	

#### **Land Conservation**

#### **OBJECTIVE:**

To help preserve the right to ride on public land by being courteous and grateful to landowners.

Write Thank-You Notes to All Landowners Who Allow You to Ride on Their Land.



A great place to find out where you can volunteer and be active in preserving your ability to ride on public land is:

#### Riding on Privately-owned Land

(circle true or false)

- T or F Always ask before riding on anyone's land.
- Tor F Treat the land and the landowners with respect. Be polite to hikers, bikers, and other trail users, and especially landowners.
- Tor F You should follow your own rules when riding on somebody else's land.
- T or F You should pick up and carry out your trash and any trash you see, clean up manure after your pony, and if you trailer in, clean up around your trailer.
- T or F The landowner should fix any damage you or your pony cause.
- T or F You should be polite, pleasant, and helpful, and be a good representative of Pony Club.

Badge achieved on:	
Awarded by:	

#### Breeds appearance of the second contraction **OBJECTIVE:** To be able to properly identify different horse, pony, and draft breeds. Horse Breeds: (Identify a common horse sport for two [2]) **Draft Breeds:** 1. (Identify a common horse sport for one [1]) 2. 1. 3. 2. 4. 3. 5. 4. 6. 5. Pony Breeds: (Identify a common horse sport for one [1]) Fill in the Blanks: Most horses of a particular breed are \_\_\_\_\_ 1. (which means their \_\_\_\_\_ and \_\_\_\_ 2. are both of the same breed). 3. 4. 5. Badge achieved on:

Awarded by:

#### Conformation

#### **OBJECTIVE:**

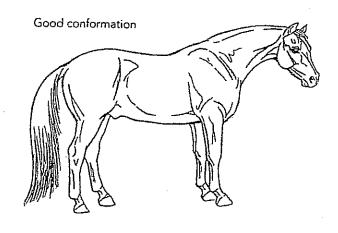
To be able to properly identify conformation points and faults in a mount as well as describe a strange mount to another person.

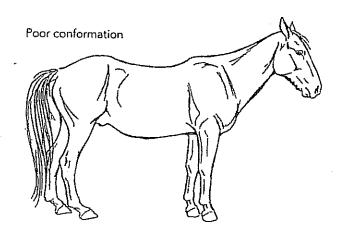
#### Fill in the Blanks:

A pony's head should	be wide at the,			
with large, large, kind				
and a pleasant				
A good neck is mediu	m, and slightly			
, bendin	g smoothly into			
of medium height.				
A good back is	and well			
blending smoothly	into a wide, well muscled			
and n	nedium height			
A good shoulder is	(from the			
top of the	to the point of			
the) and slopir				
The pasterns are like	absorbers, so			
they must be	and			
with	length and slope.			

Describe your own pony to somebody else:







ge achieved or	1:
rded by:	

OBJECTIVE:			-	•
To be able to properly condition a mount for the work asked of him or her.				
TPR Stands for:			,	
Τ				
P				
R				
Describe Resting Vital Signs for a Mount:				
Fill in the Blanks:				
If a pony is not properly cooled out, he may get, develop,				
or even				
He should always be put away,				
, and, after a ride.				
after a fide,				
	. :			
Condition Means:				
	Badg	e achieved o	n:	
	Awar	ded by:		——
		y •		SA HAROZO

#### Travel Safety **OBJECTIVE:** To be able to properly travel with a mount in a safe manner. Rules for Riding in a Ring: 1. Fill in the Blanks: When trailering, the trailer and tow vehicle must be 2. 3. and properly \_\_\_ 4. 5. Describe Equipment Needed for Trailering: 6. 7. 8. 9. 10. 11. Rules for Riding on the Road 1. 2. Badge achieved on: 3. 4. Awarded by: